

## School of Modern Languages

### Arabic (AR) modules

AR1001 Arabic for Beginners 1			
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b> 1
<b>Academic year:</b>	2017/8 & 2018/9		
<b>Planned timetable:</b>	11.00 am or, if timetable clash, 12.00 noon on Mon; 11.00 am or, if timetable clash, 12.00 noon Tue - Fri, or 4.00 pm, Tue, Thu, Fri and 9.00 am Wed, or 2.00 pm, Tue, Thu, Fri and 9 am Wed		
This module, together with AR1002, will enable students to read, write and converse in simple Modern Standard Arabic. It will cover the Arabic alphabet and writing system, and begin the study of Arabic grammar. A selection of non-literary modern Arabic texts will be read in class as the basis of language teaching, classroom drills, tests and written assignments and oral class work.			
<b>Programme module type:</b>	Compulsory for Arabic		
<b>Anti-requisite(s):</b>	Native Speaker of Arabic who is fluent in Modern Standard Arabic, a pass at Higher, A-Level or equivalent.		
<b>Required for:</b>	AR1002		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 5 language classes and 1 surgery hour.		
	<b>Scheduled learning:</b> 50 hours	<b>Guided independent study:</b> 150 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%		
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Mr M Whitehouse		
<b>Module teaching staff:</b>	Dr F Caiani, TBC, Mr M Whitehouse		

## Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018

AR1002 Arabic for Beginners 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	11.00 am or, if timetable clash, 12.00 noon on Mon; 11.00 am or, if timetable clash, 12.00 noon Tue - Fri, or 3.00 pm Tue - Fri, or 4.00 pm, Tue, Thu, Fri and 9.00 am Wed			
This module will complete the work of AR1001 and prepare students for AR2001. It will cover the remaining points of Arabic grammar, using a selection of representative non-literary texts. Please note that this module is not designed for native or heritage speakers of Arabic.				
<b>Programme module type:</b>	Compulsory for Arabic			
<b>Pre-requisite(s):</b>	AR1001	<b>Required for:</b>	AR2001	
<b>Anti-requisite(s):</b>	Native Speaker of Arabic who is fluent in Modern Standard Arabic.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 5 language classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 55 hours		<b>Guided independent study:</b> 145 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Mr M Whitehouse			
<b>Module teaching staff:</b>	Dr F Caiani, TBC, Mr M Whitehouse			

AR2001 Intermediate Arabic 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	10.00 am. If timetable clash, 2.00 pm Wed, Thu and Fri, or 4.00 pm Wed, Thu and Fri			
This module, together with AR2002, will enable students to read and write Modern Standard Arabic to intermediate level with the aid of a dictionary, and to speak in standard Arabic on appropriate topics with a limited vocabulary. Oral work and written class work will be based on a series of texts selected for their relevance to the understanding of contemporary issues and culture.				
<b>Programme module type:</b>	Compulsory for Arabic			
<b>Pre-requisite(s):</b>	AR1002	<b>Required for:</b>	AR2002	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 5 language classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 50 hours		<b>Guided independent study:</b> 150 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F Caiani			
<b>Module teaching staff:</b>	Dr F Caiani, TBC, Mr M Whitehouse			

**Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018**

<b>AR2002 Intermediate Arabic 2</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	10.00 am. If timetable clash, 10.00 am Wed, 2.00 pm Thu and Fri, or 4.00 pm Wed, Thu and Fri			
This module continues the work of AR2001 and prepares students for Honours modules in Arabic. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative literary texts provide an introduction to key themes in Arabic culture.				
<b>Programme module type:</b>	Compulsory for Arabic			
<b>Pre-requisite(s):</b>	AR2001	<b>Required for:</b>	AR3201	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 5 language/text classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 55 hours		<b>Guided independent study:</b> 145 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F Caiani			
<b>Module teaching staff:</b>	Dr F Caiani, TBC, Mr M Whitehouse			

<b>AR2004 Introduction to Classical Arab Culture</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	9.00 am Mon, Tue and Thu			
This module aims to give an introduction to classical Arab culture by exploring the intellectual history of the Arab world and the context of its development during the early and classical period (6th-15th centuries). The course will cover subjects such as the history of the Arabian Peninsula up until Abbasid times; the Arabic language, its history, script and literature; the Qur'an, its style and content; Islamic theology and philosophy; science and knowledge in Islam; and Islamic art and architecture.				
<b>Programme module type:</b>	Optional module available to all students.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 lectures and 1 surgery hour			
	<b>Scheduled learning:</b> 30 hours		<b>Guided independent study:</b> 170 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr O Elmaz or TBC			
<b>Module teaching staff:</b>	Dr O Elmaz or TBC			

## Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018

### Comparative Literature (CO) modules

CO1001 The Nineteenth-Century Novel				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	1.00 pm			
<p>This module introduces students to the study of Comparative Literature through nineteenth-century novels from France, Germany, Italy, Russia, Spain and the UK. All the texts will be read in English translation. The aim of the module is to introduce students to a representative and canonical range of fictional works, with focus on one literary genre - the novel - and one over-arching theme. The theme will change depending on staff availability, but for the immediate future will be 'The Novel of Adultery'. Lecturers, seminar leaders and secondary criticism will all model a variety of comparative approaches for students and promote discussion of the discipline.</p>				
<b>Programme module type:</b>	CO1001 or CO1002 is compulsory for Comparative Literature. Either CO1001 or EN1003 is a compulsory module for English.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 lectures, 1 seminar, 1 optional surgery hour.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr E Finer			
<b>Module teaching staff:</b>	Team taught			

CO1002 Drama in the Twentieth and Twenty-first Centuries				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	1.00 pm			
<p>This module introduces students to the study of Comparative Literature through plays written in the twentieth and twenty-first century from France, Germany, Iran, Italy, Russia, Spain, the UK and the USA. All the texts will be read in English translation. The aim of the module is to introduce students to a representative and canonical range of fictional works, with focus on one literary genre - drama - and one over-arching theme. The theme will change depending on staff availability, but for the immediate future will be 'Staging the Political'. Lecturers, seminar leaders and secondary criticism will all model a variety of comparative approaches for students and promote discussion of the discipline and potential directions for further study at sub-honours and honours degree level.</p>				
<b>Programme module type:</b>	CO1001 or CO1002 is compulsory for Comparative Literature. Either CO1002 or EN1004 is a compulsory module for English.			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 lectures, 1 seminar, 1 surgery hour.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr K Jones			
<b>Module teaching staff:</b>	Team taught			

## Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018

CO2001 Good and Evil				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	1.00 pm			
<p>This module introduces students to set texts, both canonical and non-canonical, which address the theme of 'Good and Evil'. Read in English translation, the texts are originally written in a range of languages (drawn from Arabic, French, German, Italian, Persian, Russian, Spanish, and English), represent a number of different genres (e.g. novels, poetry, film), and span a broad historical range (typically from the thirteenth to the twenty-first century). Students will thus analyse the many ways in which 'Good' and 'Evil' have been conceived and represented in different literary traditions, genres and at different times. Targeted work on relevant comparative theories and methodologies as well as issues raised by translation will underpin the module, and will provide students with the opportunity to develop skills acquired at Level 1 of the comparative literature programme.</p>				
<b>Programme module type:</b>	Compulsory for Comparative Literature			
<b>Pre-requisite(s):</b>	CO1001 or CO1002	<b>Required for:</b>	CO2002	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 lectures, 1 seminar, 1 surgery hour.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr E Bond			
<b>Module teaching staff:</b>	Team taught			

CO2002 Journeys				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	1.00 pm			
<p>This module introduces students to set texts, both canonical and non-canonical, offering variants on the theme of 'Journeys', a topos that embraces both literal and imaginary displacements to 'real' and symbolic places and spaces alike. Read in English translation, the texts are originally written in a range of languages (drawn from Arabic, French, German, Italian, Persian, Russian, Spanish, and English), represent a number of different genres (e.g. novels, letters, film), and span a broad historical range (typically from the thirteenth to the twenty-first century). Students will thus analyse the many ways in which 'Journeys' have been conceived and represented in different literary traditions, genres and at different times. Further work on comparative theories and methodologies as well as issues raised by translation will underpin the module, and will provide students with the opportunity to reflect and build on skills acquired at earlier stages of the comparative literature programme.</p>				
<b>Programme module type:</b>	Compulsory for Comparative Literature			
<b>Pre-requisite(s):</b>	CO2001	<b>Required for:</b>	Honours Entry	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 lectures, 1 seminar, 1 surgery hour.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	<a href="#">Dr M Ganofsky</a>			
<b>Module teaching staff:</b>	Team taught			

## Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018

### French (FR) modules

FR1001 French Language and Literature 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	9.00 am			
This module aims to bridge the gulf between school and university French studies by developing the language skills of post A-Level/Higher entrants and offering them a grounding in the literary and cultural tradition in France. In particular, it aims to ensure grammatical competence and promote comprehension and production in both written and spoken modes, and to teach the reading of French literary texts in their socio-cultural context and develop basic skills of literary criticism.				
<b>Programme module type:</b>	Compulsory for all degrees including French			
<b>Pre-requisite(s):</b>	Higher, Advanced Higher or A-Level French (at grade A) or European equivalent, or International Baccalaureate (6 in French at High Level), or EB (7 in French) or AP score of 5, or SAT Subject Test score of 700+.			
<b>Required for:</b>	FR1002			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 hours and 1 surgery hour.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr K Jones			

FR1002 French Language and Literature 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	9.00 am			
This module aims to ensure grammatical competence and promote comprehension and production in written and spoken modes, and to teach the reading of French literary texts in their socio-cultural background and develop basic skills of literary criticism, building on FR1001.				
<b>Programme module type:</b>	Compulsory for all degrees including French.			
<b>Pre-requisite(s):</b>	FR1001	<b>Required for:</b>	FR2201	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 hours and 1 surgery hour.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr K Jones			

**Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018**

<b>FR2201 Second Level French Language (1)</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	To be arranged.			
This module has been designed to consolidate and extend the analytical and linguistic skills you have acquired at First level. You will understand better how the language works, how it is used and how to analyse it. You will also develop your skills in spoken, aural and written French for a variety of academic and communication purposes and in different cultural contexts. This will prepare you directly for the linguistic requirements of the year abroad as well as the analytical skills required at honours level.				
<b>Programme module type:</b>	Compulsory for all degrees including French			
<b>Pre-requisite(s):</b>	FR1002			
<b>Anti-requisite(s):</b>	FR2021, FR2022, FR2031, FR2032	<b>Required for:</b>	FR2202	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2 hours of seminars ( x 10 weeks) and 1 surgery hour.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 80 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 1.5-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	1.5-hour Written Examination = 100%			
<b>Module coordinator:</b>	Ms O Rimbart			
<b>Module teaching staff:</b>	Team taught			

<b>FR2202 Second Level French Language (2)</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	To be arranged.			
The Second level language course has been designed to consolidate and extend the analytical and linguistic skills you have acquired at First level and in FR2201. You will understand better how the language works, how it is used and how to analyse it. You will also develop your skills in spoken, aural and written French for a variety of academic and communication purposes and in different cultural contexts. This will prepare you directly for the linguistic requirements of the year abroad as well as the analytical skills required at honours level.				
<b>Programme module type:</b>	Compulsory for all degrees including French			
<b>Pre-requisite(s):</b>	FR2201			
<b>Anti-requisite(s):</b>	FR2021, FR2022, FR2031, FR2032			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2 hours of seminars (x 10 weeks) and 1 surgery hour.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 78 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 30%, Coursework = 30%			
	<b>As used by St Andrews:</b> 1-hour Written Examination = 40%, Oral Examination = 30%, Coursework = 30%			
<b>Re-assessment pattern:</b>	1.5-hour Written Examination = 100%			
<b>Module coordinator:</b>	Ms O Rimbart			
<b>Module teaching staff:</b>	Team taught			

## Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018

FR2203 French Civilisation: from the Middle Ages to the Age of Enlightenment				
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	12.00 noon Wed			
This module will focus on the roots of France's culture and on the evolution of its national identity. The variety of material you will be given will help you to extend both your command of the language and your knowledge of French history and culture from the Middle Ages to the Age of Enlightenment. Both lectures and tutorials will be taught in French, and seminars will be focused on the study of textual and visual documents providing insights into the period being studied. They will provide solid foundation for content modules being offered at Honours level.				
<b>Programme module type:</b>	40 credits in 2000-level French is Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.			
<b>Pre-requisite(s):</b>	FR1002	<b>Co-requisite(s):</b>	FR2201	
<b>Anti-requisite(s):</b>	FR2021, FR2022, FR2031, FR2032			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 8 weeks), 1-hour seminar (x 7 weeks) and 1 surgery hour.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 85 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	1-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr J Carson			
<b>Module teaching staff:</b>	Team taught			

FR2204 French Civilisation: from the Nineteenth to the Twenty-first Century				
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	12.00 noon Wed			
This module will focus on the development of France's culture and on the evolution of its national identity since the French Revolution of 1789. The variety of material you will be given will help you to extend both your command of the language and your knowledge of French history and culture in the modern period. Both lectures and seminars will be taught in French, and seminars will be focused on the study of textual and visual documents providing insights into the topics studied. It will provide solid foundation for content modules being offered at Honours level.				
<b>Programme module type:</b>	40 credits in 2000-level French is Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.			
<b>Pre-requisite(s):</b>	FR2201	<b>Co-requisite(s):</b>	FR2202	
<b>Anti-requisite(s):</b>	FR2021, FR2022, FR2031, FR2032			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 8 weeks), 1-hour seminar (x 7 weeks) and 1 surgery hour.			
	<b>Scheduled learning:</b> 15 hours		<b>Guided independent study:</b> 85 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	1-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr G Bowd			
<b>Module teaching staff:</b>	Team taught			



<b>FR2205 French Literature: from the Middle Ages to the Age of Enlightenment</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	12.00 noon Tue			
This module will focus on the roots of France's literature and its evolution through the medieval and early modern periods. This module aims at giving you a sample of French writing through a focus on major authors of the past. In the texts to be studied for this module, you will find many human problems and foibles explored within different conventions and contexts, whilst also focusing on the development of a national literature. Both lectures and seminars will be taught in French. They will provide solid foundation for content modules being offered at Honours level.				
<b>Programme module type:</b>	40 credits in 2000-level French is Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.			
<b>Pre-requisite(s):</b>	FR1002	<b>Co-requisite(s):</b>	FR2201	
<b>Anti-requisite(s):</b>	FR2021, FR2022, FR2031, FR2032			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 9 weeks), 1-hour seminar (x 8 weeks) and 1 surgery hour.			
	<b>Scheduled learning:</b> 17 hours		<b>Guided independent study:</b> 83 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	1-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr V Turner			
<b>Module teaching staff:</b>	Team taught			

<b>FR2206 French Literature: from the Nineteenth to the Twenty-first Century</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	12.00 noon Tue			
This module will focus on the development of French literature since the French Revolution of 1789 to the present day. This module aims at giving you a sample of modern French writing through a focus on major authors. In the texts to be studied for this module, you will find many human problems and foibles explored within different conventions and contexts. Both lectures and seminars will be taught in French. They will provide solid foundation for content modules being offered at Honours level.				
<b>Programme module type:</b>	40 credits in 2000-level French is Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.			
<b>Pre-requisite(s):</b>	FR2201	<b>Co-requisite(s):</b>	FR2202	
<b>Anti-requisite(s):</b>	FR2021, FR2022, FR2031, FR2032			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 9 weeks), 1-hour seminar (x 6 weeks) and 1 surgery hour.			
	<b>Scheduled learning:</b> 28 hours		<b>Guided independent study:</b> 72 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	1-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr D Evans			
<b>Module teaching staff:</b>	Team taught			

## Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018

### German (GM) modules

GM1001 First Level German A 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	3.00 pm			
<p>The module, which lays the foundation for study of German language and literature at university level, is designed for students of German as a foreign language. Two weekly language classes and self-access computer-assisted language practice aim to develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Weekly lectures and seminars will give students an introduction to German studies. They will familiarise students with techniques of understanding and analysing a variety of texts - narrative, poetic and historical - as well as linguistic patterns and literature of the middle ages. Please note that this module is not designed for native or heritage speakers of German.</p>				
<b>Programme module type:</b>	Optional for all degrees involving German.			
<b>Pre-requisite(s):</b>	SCE Higher or A-Level German or equivalent	<b>Required for:</b>	GM1002	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture, 1 seminar, 2 language classes, CALL classroom work and 1 surgery hour.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Frau K Mericka			
<b>Module teaching staff:</b>	Team taught			

GM1002 First Level German A 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	3.00 pm			
<p>This module builds on the foundation study of German language and literature in Module GM1001. Language classes and CALL practice will further develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Lectures and seminars extend the study of modern literary texts, helping students to develop further their reading and analytical skills and placing the texts in their social and cultural historical context. Please note that this module is not designed for native or heritage speakers of German.</p>				
<b>Programme module type:</b>	Optional for all degrees involving German			
<b>Pre-requisite(s):</b>	GM1001	<b>Required for:</b>	GM2003	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture, 1 seminar, 2 language classes, CALL classroom work and 1 surgery hour.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Frau K Mericka			
<b>Module teaching staff:</b>	Team taught			

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<b>GM1003 First Level German B 1</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	4.00 pm			
<p>The module provides the first half of an intensive language programme for beginners and those with Standard Grade or GCSE German. Students taking the module are strongly advised to proceed to module GM1004 in the second semester. Completion of the two modules can provide a one-year foundation for those students looking for an ancillary language skill, or it can lead to entry into the Second Level German course and subsequently to an Honours degree in German. The emphasis will be primarily on the acquisition of competence in the German language, both written and spoken, and activities in class will combine the teaching of grammar with the development of communicative competence and written skills.</p>				
<b>Programme module type:</b>	Optional for all degrees involving German			
<b>Anti-requisite(s):</b>	Native speaker of German, a pass at Higher, A-Level or equivalent			
<b>Required for:</b>	GM1004			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 language classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Frau K Mericka			
<b>Module teaching staff:</b>	Team taught			

<b>GM1004 First Level German B 2</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	4.00 pm			
<p>The module represents the second half of the intensive language courses for beginners and those with intermediate qualifications. Completion of this module and Module GM1003 can provide a one-year foundation for those seeking an ancillary language skill, or lead to entry into the Second Level German class and subsequently to an Honours degree in German. The module builds on the work done in Module GM1003. Students complete the second half of a one-year course in modern German and continue to develop their linguistic skills, both written and oral. There is at this stage also some study of selected German literary texts. Please note that this module is not designed for native or heritage speakers of German.</p>				
<b>Programme module type:</b>	Optional for all degrees involving German			
<b>Pre-requisite(s):</b>	GM1003	<b>Required for:</b>	GM2007	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 language classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Frau K Mericka			
<b>Module teaching staff:</b>	Team taught			

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GM2003 Second Level Advanced German Language 1				
SCOTCAT Credits:	10	SCQF Level 8	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	To be arranged.			
This module builds on the language component of modules GM1001 and GM1002 for students who had A-level/Highers/equivalent German when they started their degree. It provides practice in writing skills and the extension of students' knowledge of grammar. Language classes also develop competence in listening and speaking and extend students' awareness of contemporary German.				
Programme module type:	Either GM2003 or GM2007 is compulsory for all degrees involving German.			
Pre-requisite(s):	GM1002	Anti-requisite(s):	GM2007	
Required for:	GM2004			
Learning and teaching methods and delivery:	Weekly contact: 2 language classes and 1 optional surgery hour.			
	Scheduled learning: 20 hours		Guided independent study: 80 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 1-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Frau I Hartung			
Module teaching staff:	Team taught			

GM2004 Second Level Advanced German Language 2				
SCOTCAT Credits:	10	SCQF Level 8	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	9.00 am Mon and to be arranged.			
This module aims to enhance further students' skills in written and spoken German and their knowledge of contemporary German, preparing them for any time to be spent studying or working in a German-speaking country.				
Programme module type:	Either GM2004 or GM2008 are compulsory for all degrees involving German.			
Pre-requisite(s):	GM2003	Anti-requisite(s):	GM2008	
Learning and teaching methods and delivery:	Weekly contact: 2 hours and 1 surgery hour.			
	Scheduled learning: 22 hours		Guided independent study: 78 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 1-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Frau I Hartung			
Module teaching staff:	Team taught			

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<b>GM2007 Second Level Ex-Beginners German Language 1</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	To be arranged.			
This module is designed to provide intensive language study for students who have completed the first level beginners/near beginners modules GM1003 and GM1004. It aims to develop language competence through written and spoken language classes, with reading and oral and written discussion of texts, writing exercises, including essays and letters, practice in speaking and listening, and revision of aspects of grammar.				
<b>Programme module type:</b>	Either GM2003 or GM2007 is compulsory for all degrees involving German.			
<b>Pre-requisite(s):</b>	GM1004	<b>Anti-requisite(s):</b>	GM2003	
<b>Required for:</b>	GM2008			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 hours and 1 surgery hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 67 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	hour Written Examination = 100%			
<b>Module coordinator:</b>	Frau I Hartung			
<b>Module teaching staff:</b>	Team taught			

<b>GM2008 Second Level Ex-Beginners German Language 2</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	To be arranged.			
Building on module GM2007, the module aims to provide further intensive language study for students who took the First Level Beginners modules. It continues to develop reading, analytical, writing, listening and speaking skills and grammatical competence.				
<b>Programme module type:</b>	Either GM2004 or GM2008 are compulsory for all degrees involving German.			
<b>Pre-requisite(s):</b>	GM2007	<b>Anti-requisite(s):</b>	GM2004	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 hours and 1 surgery hour.			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 67 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	hour Written Examination = 100%			
<b>Module coordinator:</b>	Frau I Hartung			
<b>Module teaching staff:</b>	Team taught			

## Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018

GM2011 Modern German Literature and Culture 1			
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b> 1
<b>Academic year:</b>	2017/8		
<b>Planned timetable:</b>	9.00 am Mon.		
This module presents key texts, authors and ideas from 1700 to 1900. These remarkable two hundred years see the rise of modern German literature in the Enlightenment, the classical masterpieces of Goethe and Schiller, the flourishing of Romanticism, and the emergence of critical Realism under the Second Empire. Students will engage with these periods through a selection of significant texts studied in depth in the tutorials, while lectures provide broader literary historical contexts.			
<b>Programme module type:</b>	Optional for all degrees involving German. 40 credits in 2000-level German is compulsory for all German degrees, and 60 credits are strongly recommended for most degrees. See programme requirements for specific combinations which are allowed.		
<b>Pre-requisite(s):</b>	GM1002 or GM1004		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture (x10 weeks), 1 tutorial (x10 weeks)		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 80 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr M White		
<b>Module teaching staff:</b>	Team taught		

GM2012 Modern German Literature and Culture 2			
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b> 2
<b>Academic year:</b>	2017/8		
<b>Planned timetable:</b>	To be arranged.		
This module presents key texts, authors and ideas from 1900 to the present day. This remarkable century has encompassed some of the most turbulent and innovative times in Modern German history, witnessing the development of an extraordinarily rich literary and cinematic culture. Works of literature and cinematic art in this period emerge in the context of unprecedented shocks and traumas, ranging from the two World Wars and the Nazi era, to the legacy of German division and eventual reunification. Students will engage with representative works of literature and cinema from this period. These will be studied in depth in the tutorials, while lectures provide broader literary historical contexts.			
<b>Programme module type:</b>	Optional for all degrees involving German. 40 credits in 2000-level German is compulsory for all German degrees, and 60 credits are strongly recommended for most degrees. See programme requirements for specific combinations which are allowed.		
<b>Pre-requisite(s):</b>	GM1002 or GM1004		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 lecture (x 11 weeks), 1 tutorial (x 11 weeks)		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 83 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr A Cusack		
<b>Module teaching staff:</b>	Team taught		

GM2013 Mediaeval German Language and Literature				
SCOTCAT Credits:	10	SCQF Level 8	Semester:	<del>1</del> or 2
Academic year:	2017/8			
Planned timetable:	9.00 am Wed			
The module introduces students to Middle High German language and literature. Students will learn to read the mediaeval form of the language. They will also gain an overview of the flourishing German literature of the Middle Ages in its rich cultural context of chivalry, heroism and Christianity, focussing on key texts.				
Programme module type:	Optional for all degrees involving German. 40 credits in 2000-level German is compulsory for all German degrees, and 60 credits are strongly recommended for most degrees. See programme requirements			
Pre-requisite(s):	GM1002 or GM1004			
Learning and teaching methods and delivery:	<b>Weekly contact:</b> 1 lecture (x 10 weeks), 1 tutorial (x 10 weeks), optional surgery hours			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 81 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	1-hour Written Examination = 100%			
Module coordinator:	Prof B Bildhauer			
Module teaching staff:	Prof B Bildhauer			

GM2014 German Linguistics				
SCOTCAT Credits:	10	SCQF Level 8	Semester:	1 <del>or 2</del>
Academic year:	2017/8			
Planned timetable:	9.00 am Tue			
The module builds on students' familiarity with pedagogical grammar to introduce them to theoretical linguistics as applied to modern German. Students will encounter the 'levels' of language, e.g. phonetics and phonology, including the International Phonetic Alphabet; syntax, both as word order and how words combine with each other; lexis, the structure of German vocabulary; semantics, the study of meaning and its relation to form; pragmatics, the study of language use.				
Programme module type:	Optional for all degrees involving German. 40 credits in 2000-level German is compulsory for all German degrees, and 60 credits are strongly recommended for most degrees. See programme requirements for specific combinations which are allowed.			
Pre-requisite(s):	GM1002 or GM1004			
Learning and teaching methods and delivery:	<b>Weekly contact:</b> 1 lecture (x 10 weeks), 1 tutorial (x 10 weeks)			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 78 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 1-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	Dr C Beedham			
Module teaching staff:	Dr C Beedham			

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### Italian (IT) modules

IT1001 Introduction to Italian Language				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	Fortnightly lectures 10.00 am Mon (beginning week 2) plus language classes normally meeting at 10.00 am or 11.00 am, or 12.00 noon Mon-Fri			
This module is the normal entry point which leads to Honours Italian for beginners in Italian. It is designed for students with no prior experience of Italian and does not assume any knowledge of the language. The course is intensive and proceeds quickly. It concentrates on grammar and usage through reading, writing, listening and speaking. Computer Assisted Language Learning (CALL) materials are also used to supplement classes and assessments. Please note that this module is not designed for native speakers of Italian.				
<b>Programme module type:</b>	Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian			
<b>Anti-requisite(s):</b>	Native speaker of Italian, a pass at Higher, A-Level or equivalent			
<b>Required for:</b>	IT1002			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3-4 language classes, surgery hour (x 10 weeks) and 1 x 1-hour lecture/seminar on aspects of Italian history and culture per fortnight.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Ms S Triggiano			
<b>Module teaching staff:</b>	Dr Natalia Ferri , Ms S Triggiano			

IT1002 Italian Language (Elementary)				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	Fortnightly lectures 10.00 am Mon (beginning week 2) plus language classes/culture seminar normally meeting at 10.00 am or 11.00 am, or 12.00 noon Mon - Thu			
The module builds on Module IT1001 and continues its basic aims by increasing the students' knowledge of and ability to use Italian. In this module one hour per week is dedicated to oral practice and students will be introduced to aspects of Italian culture. Please note that this module is not designed for native speakers of Italian.				
<b>Programme module type:</b>	Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian			
<b>Pre-requisite(s):</b>	IT1001 or Higher Italian or its equivalent	<b>Required for:</b>	IT2001	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 oral class, 2 language classes, 1 culture lecture/seminar, and 1 surgery hour (x 10 weeks).			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Practical Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Ms S Triggiano			
<b>Module teaching staff:</b>	Italian Department staff and Italian Language Tutors			



<b>IT1003 Italian Language Intermediate 1</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	By arrangement - normally 3.00 pm			
This module and its co-requisite provide a thorough and consistently structured revision of grammar and a consolidation of speaking, reading, writing skills through formal grammar classes, practical oral language classes. Please note that this module is not designed for native speakers of Italian.				
<b>Programme module type:</b>	Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian			
<b>Pre-requisite(s):</b>	A-Level or Higher Italian. A pass mark in an additional, departmental entrance test would allow access also to students with a slightly lower qualification (e.g. GCSE, etc.)			
<b>Co-requisite(s):</b>	IT1013	<b>Required for:</b>	IT1004	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 30 hours		<b>Guided independent study:</b> 70 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
	<b>As used by St Andrews:</b> Coursework = 100% (20% Oral test, 80% Continuous assessment)			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr R Riccobono			
<b>Module teaching staff:</b>	Dr R Riccobono			

<b>IT1004 Italian Language Intermediate 2</b>				
<b>SCOTCAT Credits:</b>	10	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	By arrangement			
Building on IT1003, this module and its co-requisite provide a thorough revision of grammar and a consolidation of speaking, reading and writing skills through formal grammar classes and practical oral language classes. Please note that this module is not designed for native speakers of Italian.				
<b>Programme module type:</b>	Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian			
<b>Pre-requisite(s):</b>	IT1003			
<b>Co-requisite(s):</b>	IT1014	<b>Required for:</b>	IT2001	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 classes and 1 surgery hour			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 67 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40% (10% Oral test, 30% Continuous assessment)			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr R Wilson			
<b>Module teaching staff:</b>	Dr R Wilson			

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IT1013 Italian Geographies				
<b>SCOTCAT Credits:</b>	10	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	Fortnightly lectures 10.00 am Mon (beginning week 2); other classes to be arranged.			
This module aims to give students some sense of the complexity of modern Italy through the study of particular cultural phenomena which have played an important role in national identity formation. The module will look at a range of different texts which explore key moments in twentieth century Italian culture. Students will gain a good understanding of the events and how Italian culture has chosen to make sense of them in different media.				
<b>Programme module type:</b>	Optional for Italian			
<b>Co-requisite(s):</b>	IT1003 or IT2001			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2 classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 80 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	Written Coursework = 100%			
<b>Module coordinator:</b>	TBC			
<b>Module teaching staff:</b>	TBC			

IT1014 Italian Histories				
<b>SCOTCAT Credits:</b>	10	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	To be arranged.			
This module will give students a sense of the complexity of Italy's past through the study of literary texts from different historical periods considered in their different contexts.				
<b>Programme module type:</b>	Optional for Italian			
<b>Co-requisite(s):</b>	IT1004 or IT2002			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2 classes and 1 surgery hour.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 78 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	Written Coursework = 100%			
<b>Module coordinator:</b>	TBC			
<b>Module teaching staff:</b>	TBC			

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<b>IT2001 Second Level Italian</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	5.00 pm Tue lecture. Seminar class and language classes to be arranged.			
This Second Level Italian module aims at further developing the language skills acquired in First level Italian modules, and at enabling students to achieve an intermediate level in reading, writing, listening and speaking in Italian. The module also introduces students to diverse elements of Italian culture (film and literature) and language used in different periods.				
<b>Programme module type:</b>	Compulsory for Italian			
<b>Pre-requisite(s):</b>	IT1002 or IT1004	<b>Required for:</b>	IT2002	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 language classes, 1 culture lecture, 1 culture seminar and 1 surgery hour.			
	<b>Scheduled learning:</b> 50 hours		<b>Guided independent study:</b> 150 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85%			
	<b>As used by St Andrews:</b> Coursework = 100% (15% Oral test, 85% culture essays and language work)			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof D Duncan			

<b>IT2002 Second Level Italian (Advanced)</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	5.00 pm Tue lecture. Seminar class and language classes to be arranged.			
This module offers an intermediate language course for students who have passed IT 2001. It is designed to (1) further consolidate students' knowledge of Italian grammar, idiom and vocabulary, (2) refine their language skills and (3) develop their communication skills both oral and written through a graded oral programme related to Italian history and culture. Students will continue their study of mediaeval and modern Italian culture.				
<b>Programme module type:</b>	Compulsory for Italian			
<b>Pre-requisite(s):</b>	IT2001	<b>Required for:</b>	IT3001	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 language classes, 1 culture lecture, 1 culture seminar and 1 surgery hour.			
	<b>Scheduled learning:</b> 55 hours		<b>Guided independent study:</b> 145 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 35%, Practical Examinations = 15%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 35%, Coursework = 65% (40% essays and 25% language work)			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Prof D Duncan			
<b>Module teaching staff:</b>	TBC			

## Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018

### Persian (PR) modules

PR1001 Persian for Beginners 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	2.00 pm Mon to Fri			
This is a beginner's level language module, which teaches the skills of reception (reading and listening) and production (speaking and writing) in Persian. The aim is to familiarise students with the spoken and written forms of Persian, to enable them to express themselves in writing, role-play and basic dialogues, and to begin to read basic authentic texts. Please note that this module is not designed for native or heritage speakers of Persian.				
Programme module type:	Compulsory for Persian Available to any other degree programme.			
Anti-requisite(s):	Native speaker of Persian, a pass at Higher, A-Level or equivalent.			
Required for:	PR1002			
Learning and teaching methods and delivery:	Weekly contact: 5 language classes and 1 surgery hour.			
	Scheduled learning: 50 hours		Guided independent study: 150 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M Ghorbankarimi			
Module teaching staff:	Dr M Ghorbankarimi			

PR1002 Persian for Beginners 2				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	2.00 pm Mon to Fri			
This module is a continuation of PR1001, developing reception skills (reading and listening), and language production (speaking and writing) in Persian. It also provides an introduction to elementary translation between Persian and English. Please note that this module is not designed for native or heritage speakers of Persian.				
Programme module type:	Compulsory for Persian Available to any other degree programme.			
Pre-requisite(s):	PR1001	Required for:	PR2001	
Learning and teaching methods and delivery:	Weekly contact: 5 language classes and 1 surgery hour.			
	Scheduled learning: 55 hours		Guided independent study: 145 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr M Ghorbankarimi			
Module teaching staff:	Dr M Ghorbankarimi			

PR2001 Intermediate Persian 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	1.00 pm Mon to Fri			
<p>This is the first of the two intermediate level Persian modules. Students will develop skills to read more sophisticated texts written in the target language and translate them into English. They will also consolidate their understanding of Persian grammar and learn how to use it in reading, listening, speaking and writing. They will be introduced to vocabulary from a wider range of topics and will be able to hold longer conversations about those topics. They will be exposed to some basic classical Persian literature. By the end of the module the students are expected to be competent in: a) Conversation at an intermediate level on a variety of topics (modern events and Iranian culture); b) The discussion of a range of general topics and c) Reading and translating modern standard Persian texts from newspapers, short stories, etc.</p>				
<b>Programme module type:</b>	Compulsory for Persian Available to any degree programme.			
<b>Pre-requisite(s):</b>	PR1002	<b>Required for:</b>	PR2002	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 lectures, 1 tutorial and 1 surgery hour.			
	<b>Scheduled learning:</b> 50 hours		<b>Guided independent study:</b> 150 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M Ghorbankarimi			
<b>Module teaching staff:</b>	Dr M Ghorbankarimi			

PR2002 Intermediate Persian 2				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	1.00 pm Mon to Fri			
<p>This is the second of two intermediate level Persian modules. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative literary texts provide insights into key themes in Iranian culture. By the end of the module the students are expected to be competent in: a) Reading and translating newspapers on contemporary topics. b) Conversing and engaging in discussion about contemporary topics related to the Middle Eastern and Iranian culture.</p>				
<b>Programme module type:</b>	Compulsory for Persian Available to any degree programme.			
<b>Pre-requisite(s):</b>	PR2001			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 4 lectures, 1 tutorial and 1 surgery hour.			
	<b>Scheduled learning:</b> 55 hours		<b>Guided independent study:</b> 145 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M Ghorbankarimi			
<b>Module teaching staff:</b>	Dr M Ghorbankarimi			

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Russian (RU) modules

RU1001 Elementary Russian Language 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am plus 1 oral hour to be arranged.			
The module, aimed at beginners, provides the most basic elements of Russian (alphabet, vocabulary, grammar, pronunciation). The module begins with the Cyrillic alphabet and the rules of spelling and pronunciation. The main grammatical areas covered are the nominal declensions (nouns, adjective, pronouns), use of cases, and the verbal conjugations, and present and past tenses. Oral tuition with a native language tutor is provided. Please note that this module is not designed for native or heritage speakers of Russian.				
Programme module type:	Optional for Russian			
Anti-requisite(s):	RU1005	Required for:	RU1002	
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 3 language classes and 1 surgery hour.			
	Scheduled learning: 40 hours		Guided independent study: 160 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 15%, Coursework = 25%			
	As used by St Andrews: 2-hour Written Examination = 60%, Practical Test = 15%, Coursework = 25%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	TBC			

RU1002 Elementary Russian Language 2				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am plus 1 oral hour to be arranged.			
The module builds on RU1001, and on completion will have provided a competence in Russian grammar sufficient for reading Russian texts (books, newspapers etc) with the aid of a dictionary. Further important areas of Russian grammar are covered, including plural and adjectival declensions, future tenses, verbal aspects and verbs of motion. Oral tuition is continued. Please note that this module is not designed for native or heritage speakers of Russian.				
Programme module type:	Optional for Russian			
Pre-requisite(s):	RU1001	Anti-requisite(s):	RU1006	
Required for:	RU2110, RU2201, RU2205, RU2206			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 3 language classes and 1 surgery hour.			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 15%, Coursework = 25%			
	As used by St Andrews: 2-hour Written Examination = 60%, Practical Test = 15%, Coursework = 25%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	TBC			
Module teaching staff:	TBC			

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<b>RU1005 Advanced Elementary Russian Language and Literature 1</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	4.00 pm plus 1 hour to be arranged.			
The module reinforces and builds on the knowledge of grammar and vocabulary acquired at school and tests it through a system of regular translations from and into Russian and short written quizzes. Literary texts are studied in Russian, and two literary essays in English are required. Oral tuition is given in small-group classes with a native language instructor. Please note that this module is not designed for native or heritage speakers of Russian.				
<b>Programme module type:</b>	Optional for Russian			
<b>Pre-requisite(s):</b>	Higher Russian or its equivalent.	<b>Anti-requisite(s):</b>	RU1001	
<b>Required for:</b>	RU1006			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 language classes, 1 oral class and 1 surgery hour.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	TBC			

<b>RU1006 Advanced Elementary Russian Language and Literature 2</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 7	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	4.00 pm plus 1 hour to be arranged.			
The module builds on the level of achievement reached in RU1005. It has elements of grammar, translation, text analysis, study of literature, for which two essays in English are required, and oral tuition classes with a native language instructor. Please note that this module is not designed for native or heritage speakers of Russian.				
<b>Programme module type:</b>	Optional for Russian			
<b>Pre-requisite(s):</b>	RU1005	<b>Anti-requisite(s):</b>	RU1002	
<b>Required for:</b>	RU2100, RU2203, RU2205			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 language classes, 1 oral class and 1 surgery hour.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	TBC			

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RU2100 Intermediate Russian (Summer Course)				
<b>SCOTCAT Credits:</b>	40	SCQF Level 8	<b>Semester:</b>	Summer
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	20 hours per week for 8 weeks.			
This module is an intensive six-week Russian language and culture course in Russia which brings the student's proficiency in Russian up to a level equivalent to that reached by students passing RU2002 or RU2004 at the appropriate level (Grade 11). Twenty hours of classes per week in conversation, grammar, vocabulary, translation, and Russian cultural background. Students live with families where little if any English is spoken, thus enhancing their immersion in the Russian language. It is available only to students who are unable to take Level 2 Russian modules as part of their sub-Honours course in Semesters 1 and 2 of their second year of study.				
<b>Programme module type:</b>	Optional for Russian			
<b>Pre-requisite(s):</b>	RU1002, RU1006 at Grade 16 or higher	<b>Anti-requisite(s):</b>	Any second-level Russian module	
<b>Required for:</b>	Russian Honours Modules			
<b>Learning and teaching methods and delivery:</b>	This is a <b>Study Abroad or External Placement module</b>			
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 30%, Practical Examinations = 20%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 30%, Oral Examination = 20%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	TBC			

RU2201 Intermediate Russian Language 1				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	3.00 pm plus 1 oral hour to be arranged.			
This module (followed by RU2202 in Semester 2) is the language track at second level for students who took the beginners' modules (RU1001 and RU1002) at first level. The most important elements of Russian grammar taught in the first year are reinforced in this course, with further points of grammar and syntax. Students will translate passages from English to Russian and develop comprehension skills in response to contemporary audio-visual and online material. Material for translation from Russian to English engages with key historical and cultural events. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.				
<b>Programme module type:</b>	40 credits from RU2201 - RU2204 are Compulsory for all degrees involving Russian.			
<b>Pre-requisite(s):</b>	RU1002	<b>Anti-requisite(s):</b>	RU2203, RU2100	
<b>Co-requisite(s):</b>	RU2202	<b>Required for:</b>	RU2202	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 classes plus 1 oral hour and 1 surgery hour.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	TBC			



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<b>RU2202 Intermediate Russian Language 2</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	2
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	10.00 am plus 1 oral hour to be arranged.			
This module follows RU2201. It is the language track at second level for students who took the beginners' modules (RU1001 and RU1002) at first level. The most important elements of Russian grammar taught in the first year and RU2201 are reinforced in this course, with further points of grammar and syntax. Students will translate passages from English to Russian and develop comprehension skills in response to contemporary audio-visual and online material. Material for translation from Russian to English engages with key historical and cultural events. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.				
<b>Programme module type:</b>	40 credits from RU2201 - RU2204 are Compulsory for all degrees involving Russian.			
<b>Pre-requisite(s):</b>	RU1002	<b>Anti-requisite(s):</b>	RU2204, RU2002, RU2004, RU2006	
<b>Co-requisite(s):</b>	RU2201			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 classes plus 1 oral hour and 1 surgery hour.			
	<b>Scheduled learning:</b> 44 hours		<b>Guided independent study:</b> 156 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 10%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Practical Test = 10%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	TBC			

<b>RU2203 Advanced Intermediate Russian Language 1</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	3.00 pm plus 1 oral hour to be arranged.			
This module (followed by RU2204 in Semester 2) is the language track at second level for students who took the advanced' modules (RU1005 and RU1006) at first level. The most important elements of Russian grammar revised in the first year are reinforced in this course, with further points of grammar and syntax. Students will translate passages from English to Russian and develop comprehension skills in response to contemporary audio-visual and online material. Material for translation from Russian to English engages with key historical and cultural events. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.				
<b>Programme module type:</b>	40 credits from RU2201 - RU2204 are Compulsory for all degrees involving Russian.			
<b>Pre-requisite(s):</b>	RU1005	<b>Anti-requisite(s):</b>	RU2201, RU2003, RU2005	
<b>Co-requisite(s):</b>	RU2204	<b>Required for:</b>	RU2204	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 classes plus 1 oral hour and 1 surgery hour.			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 10%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 50%, Practical Test = 10%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	TBC			

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RU2204 Advanced Intermediate Russian Language 2				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	3.00 pm plus 1 oral hour to be arranged.			
This module follows RU2203. It is the language track at second level for students who took the advanced' modules (RU1005 and RU1006) at first level. The most important elements of Russian grammar revised in RU2203 are reinforced in this course and further points of grammar and syntax are introduced. Students will translate passages from English to Russian and develop comprehension skills in response to contemporary audio-visual and online material. Material for translation from Russian to English engages with key historical and cultural events. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.				
Programme module type:	40 credits from RU2201 - RU2204 are Compulsory for all degrees involving Russian.			
Pre-requisite(s):	RU1005	Anti-requisite(s):	RU2202, RU2004, RU2006	
Co-requisite(s):	RU2203			
Learning and teaching methods and delivery:	Weekly contact: 3 classes plus 1 oral hour and 1 surgery hour.			
	Scheduled learning: 44 hours		Guided independent study: 156 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	TBC			

RU2205 Intermediate Russian Literature and Culture 1				
SCOTCAT Credits:	10	SCQF Level 8	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	To be confirmed			
The module introduces students to three works of pre-twentieth-century literature and culture to be read in Russian, while improving reading and comprehension skills. It will include a combination of canonical and non-canonical texts by women and men, and explore the cultural and institutional contexts in which texts were produced, published, read, or viewed. Students will share impressions through class and online discussions, and informal presentations. This module will prepare students for Honours content modules where longer and more complex texts are read in Russian. While optional, students intending to pursue single or joint honours including Russian are encouraged to take this module.				
Programme module type:	Optional for Russian			
Pre-requisite(s):	RU1002 or RU1006			
Learning and teaching methods and delivery:	Weekly contact: 1 class per week and 1 surgery hour.			
	Scheduled learning: 10 hours		Guided independent study: 90 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	2-hour Written Examination = 100%			
Module coordinator:	TBC			

RU2206 Intermediate Russian Literature and Culture 2			
<b>SCOTCAT Credits:</b>	10	SCQF Level 8	<b>Semester:</b> 2
<b>Academic year:</b>	2017/8 & 2018/9		
<b>Planned timetable:</b>	To be confirmed		
<p>The module introduces students to three works of twentieth-century literature and culture to be read in Russian, while improving reading and comprehension skills. It will include a combination of canonical and non-canonical texts by men and women, and explore the cultural and institutional contexts in which texts were produced, published, viewed, and read. Students will share impressions through class and online discussions, and informal presentations. This module will prepare students for Honours content modules where longer and more complex texts are read in Russian. While optional, students intending to pursue single or joint honours including Russian will be encouraged to take this module.</p>			
<b>Programme module type:</b>	Optional for Russian		
<b>Pre-requisite(s):</b>	RU1002 or RU1006		
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 1 class per week and 1 surgery hour.		
	<b>Scheduled learning:</b> 11 hours	<b>Guided independent study:</b> 89 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	2-hour Written Examination = 100%		
<b>Module coordinator:</b>	TBC		

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Spanish (SP) modules

SP1001 Spanish Language and Texts 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Available only to First Year students.			
Planned timetable:	12.00 noon			
The language part of the module promotes the four skills of reading, writing, listening and speaking. There is formal grammar instruction and a programme of participative classroom activities, grammar instruction and self-access material. The texts component is designed to provide language in context and to widen the students experience of Spanish and Spanish American life and culture through selected writing and film.				
Programme module type:	Either (SP1001 and SP1002) or (SP1003 and SP1004) are compulsory for Spanish			
Pre-requisite(s):	Higher/A-Level Spanish or equivalent.			
Anti-requisite(s):	SP1003	Required for:	SP1002	
Learning and teaching methods and delivery:	<b>Weekly contact:</b> 3 language classes, 1 lecture and 1 surgery hour (x 10 weeks), 1 seminar (x 8 weeks).			
	<b>Scheduled learning:</b> 48 hours		<b>Guided independent study:</b> 152 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J Larios			

SP1002 Spanish Language and Texts 2				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	12.00 noon			
This module advances the four skills developed in SP1001. A language coursebook introduces a higher level of linguistic difficulty through a series of exercises, participative classwork, grammar instruction and self-access work. The literary texts represent contemporary and earlier Spanish as well as Spanish American writing, chosen for linguistic enrichment and cultural significance. The module aims at a level of attainment sufficient to enable the student to enter confidently the 2000-level modules.				
Programme module type:	Either (SP1001 and SP1002) or (SP1003 and SP1004) are compulsory for Spanish			
Pre-requisite(s):	SP1001	Anti-requisite(s):	SP1004	
Required for:	SP2001			
Learning and teaching methods and delivery:	<b>Weekly contact:</b> 3 language classes, 1 lecture and 1 surgery hour (x 11 weeks), 1 seminar (x 8 weeks).			
	<b>Scheduled learning:</b> 52 hours		<b>Guided independent study:</b> 148 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof J Larios			

SP1003 Spanish for Beginners 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1
Academic year:	2017/8 & 2018/9			
Availability restrictions:	Available only to First Year students.			
Planned timetable:	2.00 pm or, if timetable clash, 3.00 pm.			
Intensive ab initio language: The objective is to initiate Spanish language acquisition with a firm grounding in the syntax, morphology and vocabulary of the language. The skills developed are accuracy and fluency in reading, writing, listening and speaking. In classes, students are taught and practise new structures. In the computer classroom these skills are further enhanced through the individual use of self-access materials.				
Programme module type:	Either (SP1003 and SP1004) or (SP1001 and SP1002) are compulsory for Spanish			
Anti-requisite(s):	Speaker of Spanish, a pass at Higher, A-Level or equivalent			
Required for:	SP1004			
Learning and teaching methods and delivery:	<b>Weekly contact:</b> 4 language classes and 1 surgery hour. (x 10 weeks)			
	<b>Scheduled learning:</b> 40 hours		<b>Guided independent study:</b> 160 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T Bergman			

SP1004 Spanish for Beginners 2				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	2.00 pm or, if timetable clash, 3.00 pm.			
There are three classes of language instruction per week to continue intensive language initiation and a self-access CALL program and video materials to consolidate language acquisition and instil accuracy of expression. There are also ten class hours and eight seminars devoted to Hispanic film and literature, chosen for their linguistic and cultural interest. Vocabulary and familiarisation with aspects of the Hispanic world are enhanced. A sound basis in the grammar of Spanish in this module facilitates entry into 2000-level modules in Spanish.				
Programme module type:	Either (SP1003 and SP1004) or (SP1001 and SP1002) are compulsory for Spanish			
Pre-requisite(s):	SP1003	Anti-requisite(s):	SP1002	
Required for:	SP2005			
Learning and teaching methods and delivery:	<b>Weekly contact:</b> 3 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 11 weeks) and 1 seminar (x 8 weeks).			
	<b>Scheduled learning:</b> 52 hours		<b>Guided independent study:</b> 148 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr T Bergman			

## Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018

SP2001 Spanish Language and Critical Approaches to Texts 1				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am			
In language the four skills of reading, listening, speaking and writing are developed through prepared work and class activities. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP1002; there is a learning gradient. In texts, major critical approaches are studied with reference to the genres of poetry, prose and drama and applied to the critical analysis of specific examples of each from the sixteenth century to the twenty-first, drawn from Spain and Spanish America.				
Programme module type:	SP2001 or SP2005 Compulsory for all degrees involving Spanish			
Pre-requisite(s):	SP1002	Anti-requisite(s):	SP2005	
Co-requisite(s):	SP2006 for Joint and Single Honours	Required for:	SP2002	
Learning and teaching methods and delivery:	<b>Weekly contact:</b> 2 language classes and 1 surgery hour (x 10 weeks), 1 lecture (x 10 weeks), 1 seminar (x 8 weeks).			
	<b>Scheduled learning:</b> 38 hours		<b>Guided independent study:</b> 162 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K Anipa			

SP2002 Spanish Language and Critical Approaches to Texts 2				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2017/8 & 2018/9			
Planned timetable:	11.00 am			
The language part of the module consists of two class hours each week, developing the skills of reading, listening, speaking and writing. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP2001 and SP2005; there is a learning gradient. Literary texts are studied in the context of regions and epochs including Middle Ages and Renaissance in Spain and modern Spanish America.				
Programme module type:	Compulsory for all degrees involving Spanish			
Pre-requisite(s):	SP2001 or SP2005			
Co-requisite(s):	SP2006 for Joint and Single Honours			
Learning and teaching methods and delivery:	<b>Weekly contact:</b> 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 11 weeks), 1 seminar (x 8 weeks).			
	<b>Scheduled learning:</b> 41 hours		<b>Guided independent study:</b> 159 hours	
Assessment pattern:	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr K Anipa			

**Modern Languages - 1000 & 2000 Level - 2017/8 - January 2018**

<b>SP2005 Spanish Language and Texts: ex-Beginners</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	11.00 am			
The module is designed for ex-Beginners in Spanish who wish to move into mainstream studies of language and literature. It involves revision and progressively deeper understanding of the language, intensive practice in oral, spoken and written skills. In the literature component, study is planned so that thorough vocabulary acquisition, analysis of syntax and understanding of extended texts can be realistically achieved. This module not only opens the way to Spanish Honours for ex-Beginners but could be useful for students who wish to study other subjects in Spain at a later date.				
<b>Programme module type:</b>	SP2005 or SP2001 Compulsory to all degrees involving Spanish			
<b>Pre-requisite(s):</b>	SP1004	<b>Anti-requisite(s):</b>	SP2001	
<b>Co-requisite(s):</b>	SP2006 for Joint and Single Honours	<b>Required for:</b>	SP2002	
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 2 language classes and 1 surgery hour (x 10 weeks), 1 lecture (x 10 weeks), 1 seminar (x 8 weeks).			
	<b>Scheduled learning:</b> 38 hours		<b>Guided independent study:</b> 162 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr K Anipa			

<b>SP2006 Spanish Language and Critical Approaches to Cinema</b>				
<b>SCOTCAT Credits:</b>	20	SCQF Level 8	<b>Semester:</b>	1 & 2 (taught twice)
<b>Academic year:</b>	2017/8 & 2018/9			
<b>Planned timetable:</b>	To be arranged			
The module is designed to enhance the language skills of the student, with intensive practice in oral, spoken and written skills. The syllabus is based on a selection of films from Spain and Latin America, which are used as sources for thematic discussion and linguistic development. Weekly screenings and discussions are part of the programme, in addition to scheduled classes. Ex-Beginners will normally take this module in Semester 2.				
<b>Programme module type:</b>	SP2006 may be taken in addition to compulsory modules for single and joint Honours Spanish			
<b>Pre-requisite(s):</b>	SP1002 or SP1004			
<b>Co-requisite(s):</b>	SP2001 or SP2005, SP2002 for Joint and Single Honours			
<b>Learning and teaching methods and delivery:</b>	<b>Weekly contact:</b> 3 seminars, 1 surgery hour (x 10 weeks)			
	<b>Scheduled learning:</b> 30 hours		<b>Guided independent study:</b> 170 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	<b>As used by St Andrews:</b> 2-hour Written Examination = 60%, Coursework = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Ms A Barazal			
<b>Module teaching staff:</b>	Ms A Barazal and Language assistants			

